	Wise Mind
S	
nes	What Skills
	Observe: just notice (urge surfing) Describe: put words on
Core Mindfulness	Participate: enter into the experience
VI.	How Skills
re]	One mindfully: in the moment
Cor	Non-judgmentally: just the facts
	Effectively: focus on what work
	Prioritize among interpersonal goals
Interpersonal Effectiveness	Consider options for intensity: Priorities,
	capabilities, timeliness, homework, authority,
	rights, relationship, reciprocity, goals, respect
	Saying "no" & observing limits
	3 goals of interpersonal effectiveness Objectives effectiveness: DEAR MAN
nal	(Describe, Express, Assert, Reinforce,
.SO	Mindfully, Acting confident, Negotiating)
er	Relationship Effectiveness: GIVE (Gentle,
erl	Interested, Validating, Easy manner
Int	Self-respect Effectiveness: FAST (Fair, no
	Apologies, Stick to values, Truthful)
	Model of emotions
	Function of emotion
no	PLEASE Master:
ati	Take care of P hysical i L lness Balanced E ating
E E	Avoid alcohol / mood altering drugs
reg	Balanced Sleeping
al	Balanced Exercise
ion	Build MASTER y
notional regulation	In among a monitive a motions
En	Increase positive emotions
	Experience my emotion as a wave
	Opposite Action
	Practice loving my emotions
	Distract Skills Wise Mind ACCEPTS:
	Activities, Contribution, Comparison / Count
47	blessings, Emotions, Pushing away Thoughts & Sensations
nce	Self-soothe with 5 senses
era	
Jol	IMPROVE the Moment: Imagery, Meaning, Prayer, Relaxation, One thing in the moment,
ST	Vacation, Encouragement
res	Pros / cons
Distress Tolerance	Observe the breath
D	Half-smile
	Radical acceptance, willingness, turning the mind
Ň	Building Structure – Work
DBT-S	Building Structure – Love
DB	Building Structure – Time
	Building Structure – Place

Importa	nt phone numbers
Things 1	need to monitor:
Is this a	problem NOW ?
Is it MY	problem?
Can I sol	lve this problem now?
Is there a	a Cognitive Distortion happening?
	give the Benefit of the Doubt?
DITOUTU I	give the benefit of the bodot.
	ite action appropriate?
Is oppos	ite action appropriate?
Is oppos	ite action appropriate?
Is oppose BREAT	ite action appropriate? HE
Is oppose BREAT	ite action appropriate?
Is oppose BREAT Safe pla	tite action appropriate? HE ces: Bookstores, driving,
Is oppose BREAT Safe pla Cognitive	ite action appropriate? HE ces: Bookstores, driving,
Is oppos BREAT Safe pla Cognitiv All Or N	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white
Is oppos BREAT Safe pla Cognitiv All Or N categorie	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es.
Safe pla Cognitiv All Or N categorie Over Ge	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative
Safe pla Cognitive All Or Necategories Over Geovernt as	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative a never-ending pattern.
Safe pla Cognitive All Or No categories Over George event as Mental	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative a never-ending pattern. Filter: You pick out a single negative deta
Safe pla Cognitiv All Or N categorie Over Ge event as Mental 1 and dwe	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative a never-ending pattern. Filter: You pick out a single negative detail on it exclusively.
Safe pla Cognitiv All Or N categorie Over Ge event as Mental I and dwe Disquali	tite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative a never-ending pattern. Filter: You pick out a single negative detail on it exclusively. If ying the Positive: By rejecting positive
Safe pla Cognitive All Or Necategories Over Governt as Mental and dwe Disquality experient	ite action appropriate? HE ces: Bookstores, driving, ve Distortions Nothing Thinking: black and white es. eneralization: You see a single negative a never-ending pattern. Filter: You pick out a single negative detail on it exclusively.

convincingly support your conclusion.

Mind Reading: You arbitrarily conclude that somebody is reacting negatively to you, and you don't bother to check this out.

The Fortuneteller Error: Anticipating that things will turn out badly, convinced that your prediction is an already established fact.

Magnification/Minimization: To exaggerate or inappropriately shrink the importance of things until they appear tiny/huge. AKA the "binocular trick."

Emotional Reasoning: Assuming that my negative emotions necessarily reflect the way things really are: "I feel it, therefore, it must be true."

"Should" Statements: Attempt to motivate myself with should & shouldn't; must & ought. The emotional consequence is guilt. When I direct "should" statements towards others, I feel anger, frustration and resentment.

Judging: An extreme form of over generalization, describing an event with language that is highly colored and emotionally loaded.